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| April 6-10 | | | |
| Learning Intentions | Resources | Task | Assessment (I Can) |
| -Gather and analyze information  -Make inferences from pictures and visual resources  -learn about local and non-local animals  -phonics and phonetics, inventive spelling  -create patterns and extend 2-3 part patterns  -organize new information  -fine motor development | -computer and adult supervision of internet research  -paper  -stapler/tape  -pencil and crayons | 1. Work with an adult to write the word ‘rabbit’ 2. Talk about the letters that we use to write this word. What sounds do the letters make? *Extension: can you use these letters to make other words? Clap how many syllables are in the word, ‘rabbit’* 3. Use a pencil to practice printing these letters. You could also use other material to make these letters   Create a Rabbit Research Book to record your learning and work | I Can:   * Recognize letters and sounds * Play with sounds as I rearrange the letters * Extend my vocabulary |
| -computer and adult supervised internet research | 1. Work with an adult to think about and research other words that people use to talk about rabbits. Who uses these words? Do these words actually mean, ‘rabbit’, or do they describe something else? *Extension: Can you think of words that rhyme with hare, bunny or jack?* 2. Try saying a sentence and use these new words. 3. Record these words in your rabbit research book | I Can:   * Learn and apply new vocabulary when I talk about my new knowledge * Engage in phonological experiences |
| -paper and pencil | 1. On a scrap paper to first practice, use these instructions to try drawing a rabbit. Think about what kind of lines and shapes you are using to draw your picture. 2. When you feel comfortable drawing a rabbit, draw one in your rabbit research book and label different parts of your rabbit. When you write your words, pull apart the sounds and record the letters that you hear and know.   *-included visual drawing instructions* | I Can:   * Use tools (pencil and crayons) in an age appropriate way * Draw and use shapes to make a picture |
| -computer and adult supervised internet research  -rabbit research book | 1. with the help of an adult, use your computer to research the following questions:  - what kind of homes to hares live in?  - what do hares eat?  - we know hares change colour in summer and winter, but does anything else change?  - what is special about the different body parts of a hare? How do these parts help the hare?  2. Choose 2 or more of these facts to record in your rabbit research book. You can use pictures and/or words to record your information. | I Can:   * Make inferences about pictures that I see on the computer * Learn new information and make connections to my own life |
| -printed page  -pencil  -clipboard? | 1. download and print the attached page (tally mark table)  2. In the first column of your page, draw pictures or write words to record the signs you will look for that hares live in your community.  3. Bring your paper and a pencil with you and go for a community walk to look for signs of hares. When you make your tally marks, make sure you draw your lines from the top to the bottom  4. when you get back from your walk, look at and count your tallies to answer the questions at the bottom of the page (which sign had the most/fewest/equal?)  Extension: I hope that you have learned a lot about hares this week! FaceTime with a grandparent or a friend and show them your rabbit research book. Teach them something new that you have learned! Don’t forget to try using your new words for ‘rabbit’ | I Can:   * Use tallies to keep track * Use 1-1 correspondence to count   Compare quantities (more/less/equal) |
| -paper  -crayons/craft supplies  -patterning materials in your home | 1. Draw a large egg shape on a paper. Use a ruler to draw lines across your egg. 2. Gather materials that you could use to make patterns (cheerios, shreddies, beans, pasta, raisins, lego pieces, stickers, crayons, etc.) 3. Use your items to make a pattern in each part of your egg. What kind of pattern can you make? 4. Take a photo of your Easter Egg and send it to me in an email please. Next week I will share your picture on this site. | I Can:   * Make a 2 or 3 part pattern |